

Gifted and Talented (GAT)

QUESTIONNAIRE FORM



HILLCREST
NORMAL SCHOOL

Child's Name: _____

DOB: _____

Date: _____

Yr 0 / 1 / 2 / 3 / 4 / 5 / 6

PART A:

Please read each statement carefully and place a tick in the column which best describes your child according to the following scale. This will assist teachers in helping your child to make the most of his / her time at Hillcrest Normal School.

Not Evident Highly Evident



	My Child:				
1.	Has quick recall of information (e.g. immediately remembers facts, series of numbers, events, words from songs or movies, or parts of conversations heard earlier)				
2.	Knows a lot more about some topics than do other children that age (e.g. recounts facts about dinosaurs, sports, electronics, maths, books, animals, music, art etc; finds out a lot about a particular subject on his / her own)				
3.	Uses advanced vocabulary, (e.g. surprises older children and adults with the big words used; uses words unusual for a child, knows the correct terms, exact words, or labels for things)				
4.	Began to read or write early, (e.g. said or could read individual words at a very young age; started to read before entering school; likes to write or tell stories; learned to read without being taught)				
5.	Shows unusually intense interest and enjoyment when learning about new things (e.g. frequently and persistently asks how and why questions; is not satisfied with simple answers; wants to know details; loves how-to-do-it and non-fiction books)				
6.	Understands things well enough to teach others (e.g. teaches other children how to do things; explains things so that others can understand; explains areas of interest to adults)				
7.	Is comfortable around adults (e.g. prefers the company of and / or older children; likes the company of adults; enjoys talking with adults; understands adult humour and creates funny sayings or jokes adults can appreciate)				
8.	Shows leadership abilities (e.g. other children ask my child for help; organises games and activities for self or others; makes up the rules and directs group activities; may be bossy)				
9.	Is resourceful and improvises well (e.g. puts together various household objects to make inventions or solve a problem; uses unusual objects for projects; uses objects in unusual ways; makes "something out of nothing")				
10.	Uses imaginative methods to accomplish tasks (e.g. makes creative shortcuts; doesn't always follow the rules; good at finding creative ways to get out of work)				
11.	Has a strong sense of diplomacy, fairness, and demonstrates willingness to make compromises				

PART B:

1.	What kind of books does your child enjoy reading at home?
2.	What other hobbies or interests does your child pursue at home?
3.	How does your child relate socially to peers at school or in the neighbourhood?
4.	What kinds of clubs or organisations does your child belong to?
5.	What unusual accomplishments has your child achieved to date?
6.	What special talents / abilities / learning needs do you feel your child has?
7.	Has your child ever participated in a programme for Gifted and Talented students at another school or preschool?

Name _____ Date _____

Parents Signature _____